

From: [Hilty, Michael](#)
To: [Wenning, Alex](#); [Babcock, Jennie](#)
Cc: [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Social Work 3202
Date: Friday, March 8, 2024 2:43:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Monday, February 19th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for Social Work 3202.

The reviewing faculty voted to not approve the course for the GEN Theme: Citizenship for a Diverse and Just World. Should the department decide they wish to resubmit to the GEN Theme category and make substantial and substantive changes to the course, the Subcommittee has the following feedback:

- The reviewing faculty would like to see additional emphasis placed on citizenship throughout the course syllabus and materials, as in the current proposal, they are concerned that students would not be able to sufficiently draw a connection between the course materials and the GEN Theme ELOs. They would like to see more course readings and assignments directly connecting to the GEN Theme of Citizenship for a Diverse and Just World to help connect the course more explicitly to the concept of citizenship.
- The reviewing faculty are unable to see how the course, in its current form, will be an advanced, in-depth, scholarly exploration of the GEN Theme Citizenship for a Diverse and Just World (and, by extension, ELOs 1.1 and 1.2). While they recognize that this experience would be incredibly beneficial to students, especially those in the General Education program, they would like additional information on how the course will engage students in a scholarly exploration of Citizenship and see this idea of a scholarly exploration more thoroughly implemented throughout the proposal. Additionally, they ask that the proposal include opportunities for students to engage in self-reflection about the Theme to further flesh out GEN Theme ELO 2.2.
- The reviewing faculty ask that the GEN Theme Goals, ELOs, and a brief explanatory paragraph that tells students how they can expect to meet the Goals and ELOs be placed within the syllabus as they were approved by the Office of Academic Affairs, per a requirement of all General Education syllabi. Currently, only some of the Goals and ELOs are placed underneath assignment descriptions on pages 4-6 of the syllabus. You can find the Goals and ELOs in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that the required academic misconduct, Student Life – Disability Services, and Religious Accommodations statements be added to the course syllabus and not exclusively linked to within the syllabus. This is a requirement of General Education courses, and the required statements can be found on the [ASC Curriculum and Assessment Services website](#).

I will return the proposal to the College's queue via curriculum.osu.edu.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.